***Common Test Feedback Sheet***

***Year 10 2009***

***SECTION 1: TEXT RESPONSE***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **V. High**  **(10)** | **High**  **(8)** | **Medium**  **(6)** | **Low**  **(4)** | **V. Low**  **(2)** | **NS**  **(0)** |
| Has briefly mentioned name of author, title and setting of the text and has signposted the main points to be used in the introduction. Has a clear contention which addresses the question. |  |  |  |  |  |  |
| Has demonstrated knowledge of the text by responding to the essay question appropriately, and selecting appropriate events and quotes which support the discussion of the question. |  |  |  |  |  |  |
| Has organised ideas in a coherent and sequential way, writing in paragraphs, using clear sentences of varying length and linked paragraphs effectively. |  |  |  |  |  |  |
| Has written an effective concluding paragraph which includes a brief summary of the discussion and links to a global perspective of the text. |  |  |  |  |  |  |
| Has used formal language, punctuation and vocabulary effectively. There are minimal spelling errors. |  |  |  |  |  |  |

Teacher Comments:

**/50**

***SECTION 2: LANGUAGE ANALYSIS***

Teacher Comments:

**/50**

**Combined Result:**